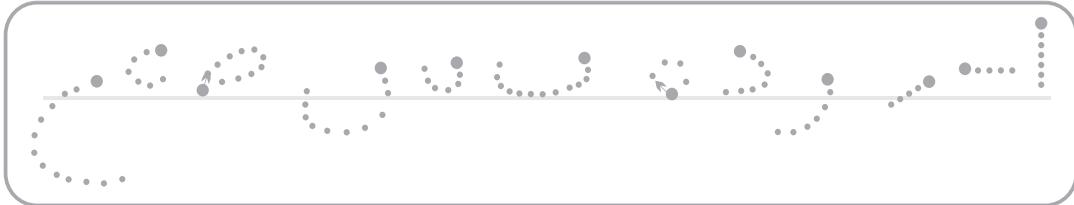


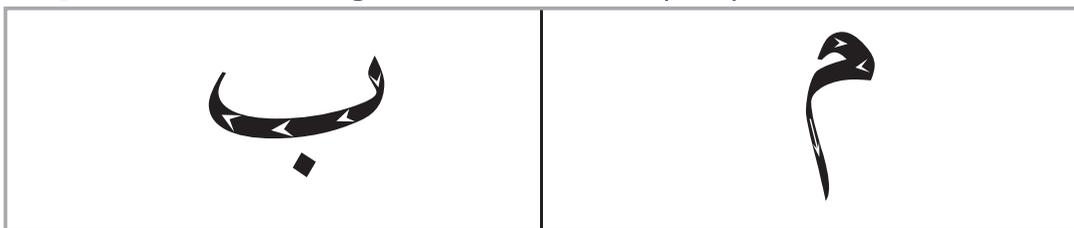
Workbook : Lesson – 01



Trace the following sets of strokes with the help of pencil:



Trace the following letters with the help of pencil:



Write the short forms of "م" and "ب" in the following table:

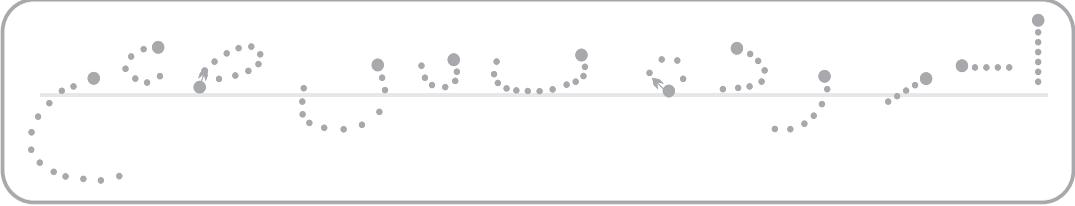
Teachers' Note Mention the importance of writing in the light of "عَلَّمَ بِالْقَلَمِ" and ask the students to complete workbook portion.

Workbook : Lesson – 02

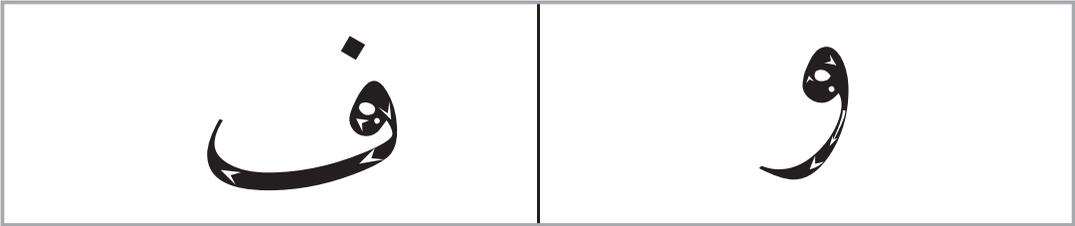
فَ

وَ

Trace the following sets of strokes with the help of pencil:



Trace the following letters with the help of pencil:



Write the short forms of "و" and "ف" in the following table:

ف	ف	ف	و	و	و
ف	ف	ف	و	و	و
ف	ف	ف	و	و	و

Teachers' Note Mention the importance of writing in the light of "عَلَّمَ بِالْقَلَمِ" and ask the students to complete workbook portion.

Workbook : Lesson – 03

ظ

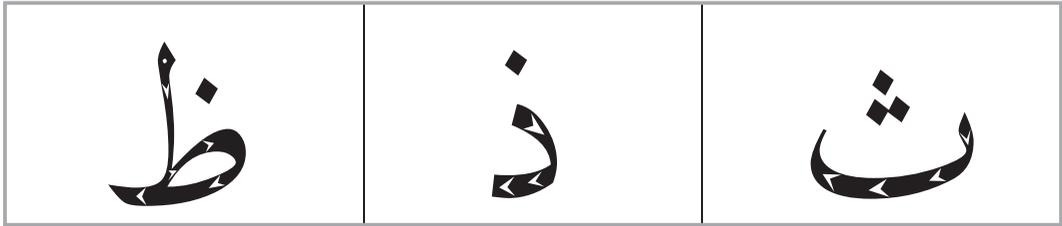
ذ

ث

Trace the following sets of strokes with the help of pencil:



Trace the following letters with the help of pencil:



Write the short forms of "ث", "ذ" and "ظ" in the following table:

ظ ظ ظ	ذ ذ ذ	ث ث ث
ظ ظ ظ	ذ ذ ذ	ث ث ث
ظ ظ ظ	ذ ذ ذ	ث ث ث

Teachers' Note Mention the importance of writing in the light of "عَلَّمَ بِالْقَلَمِ" and ask the students to complete workbook portion.

Workbook : Lesson – 04

ط

د

ت

Trace the following sets of strokes with the help of pencil:



Trace the following letters with the help of pencil:



Write the short forms of "ت", "د" and "ط" in the following table:

ط ط ط	د د د	ت ت ت
ط ط ط	د د د	ت ت ت
ط ط ط	د د د	ت ت ت

Teachers' Note Mention the importance of writing in the light of "عَلَّمَ بِالْقَلَمِ" and ask the students to complete workbook portion.

Workbook : Lesson – 05

ص

س

ز

Trace the following sets of strokes with the help of pencil:



Trace the following letters with the help of pencil:



Write the short forms of "ز", "س" and "ص" in the following table:

ص ص ص	س س س	ز ز ز
ص ص ص	س س س	ز ز ز
ص ص ص	س س س	ز ز ز

Teachers' Note Mention the importance of writing in the light of "عَلَّمَ بِالْقَلَمِ" and ask the students to complete workbook portion.

Workbook : Lesson – 06

رَ

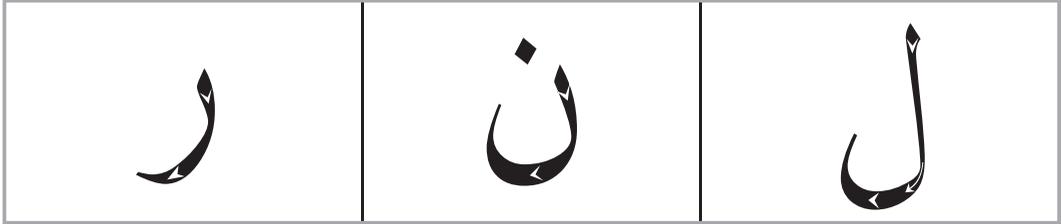
نَ

لَ

Trace the following sets of strokes with the help of pencil:



Trace the following letters with the help of pencil:



Write the short forms of "رَ", "نَ" and "لَ" in the following table:

رَ رَ رَ	نَ نَ نَ	لَ لَ لَ
رَ رَ رَ	نَ نَ نَ	لَ لَ لَ
رَ رَ رَ	نَ نَ نَ	لَ لَ لَ

Teachers' Note Mention the importance of writing in the light of "عَلَّمَ بِالْقَلَمِ" and ask the students to complete workbook portion.

Workbook : Lesson – 07

ي

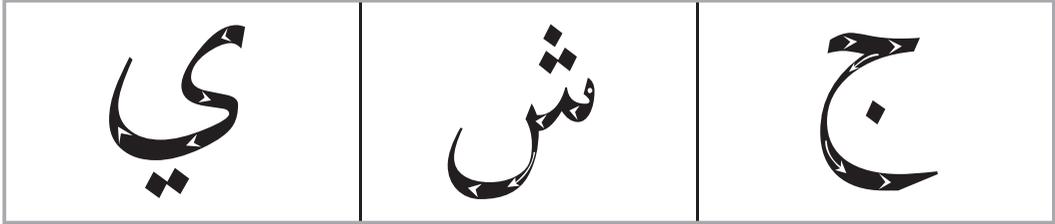
ش

ج

Trace the following sets of strokes with the help of pencil:



Trace the following letters with the help of pencil:



Write the short forms of "ج", "ش" and "ي" in the following table:

ي ي ي	ش ش ش	ج ج ج
ي ي ي	ش ش ش	ج ج ج
ي ي ي	ش ش ش	ج ج ج

Teachers' Note Mention the importance of writing in the light of "عَلَّمَ بِالْقَلَمِ" and ask the students to complete workbook portion.

ق

ك

ض

 Trace the following Arabic letters with the help of Pencil:



 Trace the following letters with the help of Pencil.



 Write the Short forms of ض, ك and ق in the following table.

ق ق ق	ك ك ك	ض ض ض
ق ق ق	ك ك ك	ض ض ض
ق ق ق	ك ك ك	ض ض ض

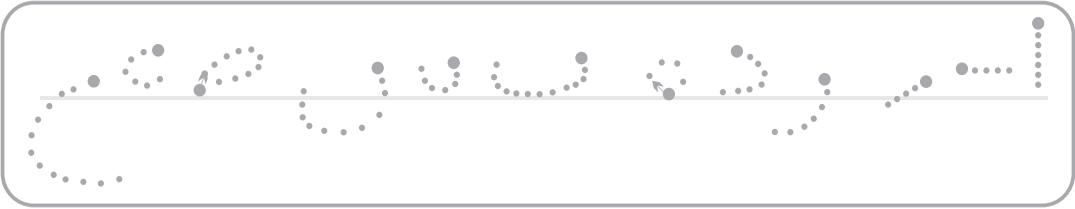
Teachers' Note Mention the importance of writing in the light of "عَلَّمَ بِالْقَلَمِ" and ask the students to complete workbook portion.

Workbook : Lesson – 09

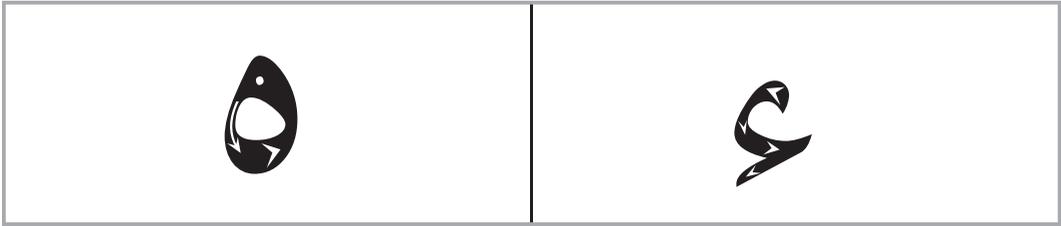
هَ

هَ

 Trace the following sets of strokes with the help of pencil:



 Trace the following letters with the help of pencil:



 Write the short forms of "هَ" and "هَ" in the following table:

هَ	هَ	هَ	وَأَيُّ
هَ	هَ	هَ	وَأَيُّ
هَ	هَ	هَ	وَأَيُّ

Teachers' Note Mention the importance of writing in the light of "عَلَّمَ بِالْقَلَمِ" and ask the students to complete workbook portion.

Workbook : Lesson – 10

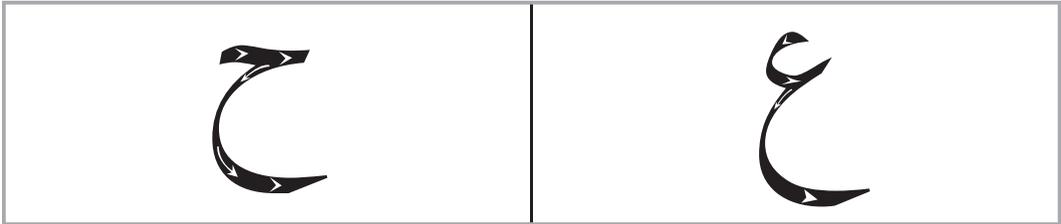
ح

ع

Trace the following sets of strokes with the help of pencil:



Trace the following letters with the help of pencil:



Write the short forms of "ع" and "ح" in the following table:

ح ح ح	ع ع ع
ح ح ح	ع ع ع
ح ح ح	ع ع ع

Teachers' Note Mention the importance of writing in the light of "عَلَّمَ بِالْقَلَمِ" and ask the students to complete workbook portion.

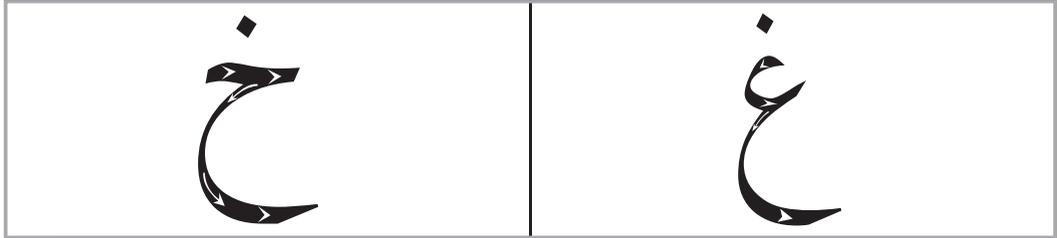
Workbook : Lesson – 11

خ غ

Trace the following sets of strokes with the help of pencil:



Trace the following letters with the help of pencil:



Write the short forms of "غ" and "خ" in the following table:

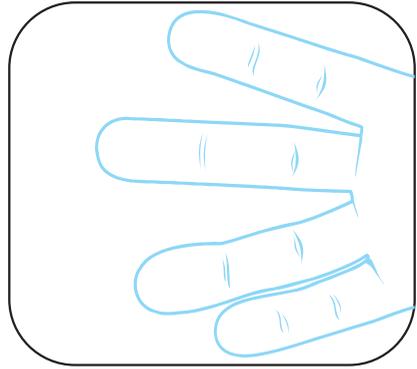
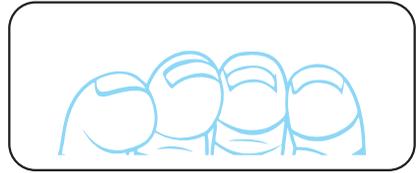
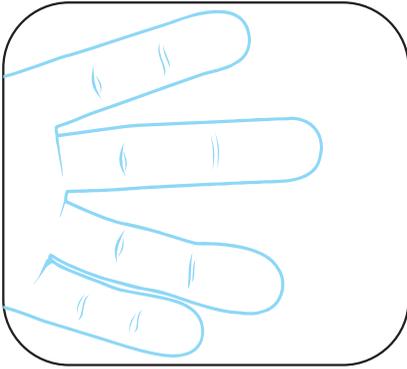
خ خ خ	غ غ غ
خ خ خ	غ غ غ
خ خ خ	غ غ غ

Teachers' Note Mention the importance of writing in the light of "عَلَّمَ بِالْقَلَمِ" and ask the students to complete workbook portion.

Workbook : Lesson – 12

Write the Arabic Alphabets (Letters) on fingers as per letter poem (Makharij) order.

ح	ج	ث	ت	ب	ا
س	ز	ر	ذ	د	ن
ع	ظ	ط	ض	ص	ش
م	ل	ك	ق	ف	س
	ي	ء	ه	و	ن



Teachers' Note

Mention the importance of writing in the light of "عَلَّمَ بِالْقَلَمِ" and ask the students to complete workbook portion.

Workbook : Lesson – 13

 Trace the following words with pencil and then write these words in the blank boxes.

لَكَ	مَعَ	تَرَّ
لَكَ	مَعَ	تَرَّ

 In the following flower leaves, color the Fathah (Zabar) words only.



Workbook : Lesson – 14



Trace the following words with pencil and then write these words in the blank boxes.

كَذَبَ	لَنَا	كَانَ
كَذَبَ	لَنَا	كَانَ



Write Alif adjoining to the following words and read them loudly:

ر	ع	ب	ج	ف
ن	س	ه	ب	ظ
م	ف	ث	ظ	ح
ط	خ	ظ	و	ز

Workbook : Lesson – 15

Put a circle on letters with Kasrah:



Color the letters with Kasrah:



Workbook : Lesson – 16



Fill the blank boxes as shown in the first line:

$$\text{لِي} = \text{ي} + \text{ل}$$

$$\text{فِي} = \text{ } + \text{ }$$

$$\text{ } = \text{ } + \text{فَا}$$

$$\text{حِي} = \text{ } + \text{ }$$

$$\text{ } = \text{ي} + \text{ب}$$

$$\text{جِي} = \text{ } + \text{ }$$

Workbook : Lesson – 17

 Circle only those words whose last letter has Dhammah:

كُتِبَ	دَارُ	هُوَ	عَذَابٌ
مَتَاعٌ	دُونََ	حَقٌّ	نُوحٌ
سَرِيعٌ	يُقُولُ	سَبِيلَ	نَجَعَلُ
	لَهُمْ	يُرِيدُ	

 Underline the "و" and the letter which is connected with it.

هُودٌ رَسُوْلَ قَالُوْا عَمِلُوْا يُقِيْمُوْنَ

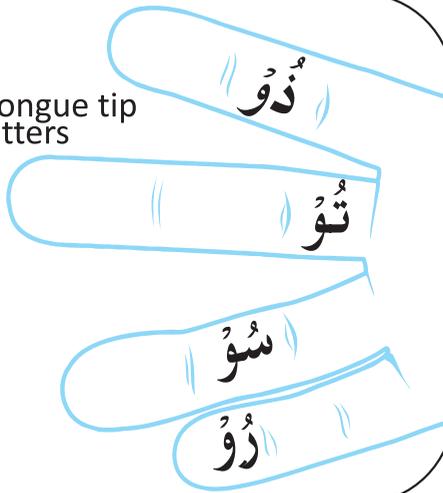
Workbook : Lesson – 18

 Fill in the blank with correct letters:

With Lips letters



with Tongue tip letters



with middle letters



with edges letters

with throat letters





Put Harkaat and read it out:

Put Fathah and read it out:

م ب و ف

Put Dhammah and read it out:

ج ش ي

Put Kasrah and read it out:

ظ ك ق

Put Yaa Madd and read it out:

ت ط د ل ن ر

Put Waw Madd and read it out:

ع غ ح خ



Workbook : Lesson – 20



Make pairs and read it loudly:

هَذَا

أَدَمَ

ذَلِكَ

هَذَا

إِلَهَ

ذَلِكَ

أَدَمَ

أَيْتِ

بِهَذَا

إِلَهَ

أَيْتِ

ذَلِكُمْ

ذَلِكُمْ

بِهَذَا

Workbook : Lesson – 21



Find the Harakaat and put a circle on it:

Find the standing Fathah:

إِنَّ اللَّهَ عَلَىٰ كُلِّ شَيْءٍ

Find the standing Kasrah:

إِنَّ اللَّهَ لَا يَسْتَحْيِي

Find the inverted Dhammah:

وَإِذَا الْمَوْءِدَةُ سُئِلَتْ

Find the Waaw Madd and Yaa Madd:

الَّذِي أَطَعَهُمْ مِّنْ جُوعٍ

Find the Alif Madd:

وَمِنْ شَرِّ حَاسِدٍ إِذَا حَسَدَ

Find the lip letters:

قُلْ أَعُوذُ بِرَبِّ النَّاسِ



Workbook : Lesson – 22



Write down any 10 pairs using the following letters and read them loudly with putting Sukoon on the last letter.

ن د ل ب ل م ش ف
ه ض ع ز غ ذ ع ح
م ح ض ف ش ج ه غ

نَعْ

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

10 _____

Workbook : Lesson – 23



Fill in the blank boxes as shown in first line:

$$\boxed{\text{مَوْ}} = \boxed{\text{وُ}} + \boxed{\text{مَ}}$$

$$\boxed{\text{شَوْ}} = \boxed{\phantom{\text{وُ}}} + \boxed{\phantom{\text{مَ}}}$$

$$\boxed{\text{دَوْ}} = \boxed{\text{وُ}} + \boxed{\phantom{\text{مَ}}}$$

$$\boxed{\phantom{\text{مَوْ}}} = \boxed{\phantom{\text{وُ}}} + \boxed{\text{قَ}}$$

$$\boxed{\text{ضَوْ}} = \boxed{\phantom{\text{وُ}}} + \boxed{\phantom{\text{مَ}}}$$

$$\boxed{\text{رَوْ}} = \boxed{\phantom{\text{وُ}}} + \boxed{\phantom{\text{مَ}}}$$

Workbook : Lesson – 24



Connect the separated letters with their relevant words as shown below:

حَيْثُ

فَ وَ قُ

وَعَصَوْا

سَ وَ فَ

فَوْقَ

حَ يَّ ثُ

سَوْفَ

وَ عَ صَ وَا

فَلَوْ

خَ لَ وَا

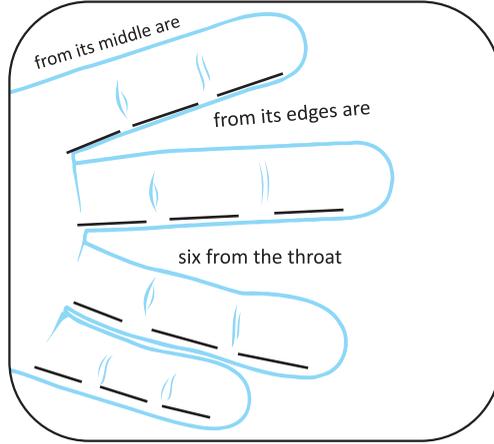
خَلَوْا

فَ لَ وُ

Workbook : Lesson – 25



You have memorized the letter poem. Draw a circle on place of Hamzah in the following image.



Underline the Hamzah Sakinah in the following words and read them loudly. Don't forget to take a little jerk while pronouncing Hamzah.

يُؤْتِ

مُؤْمِنَاتٍ

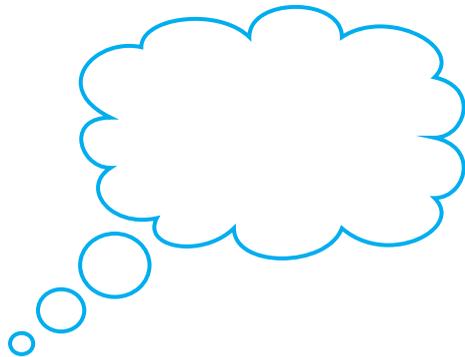
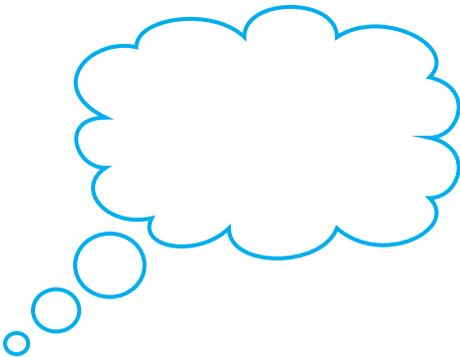
نُؤْمِنُ

شِئْتِ

يَأْمُرُ

تَأْتِينَا

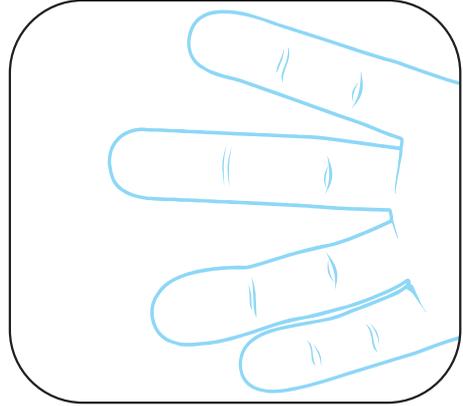
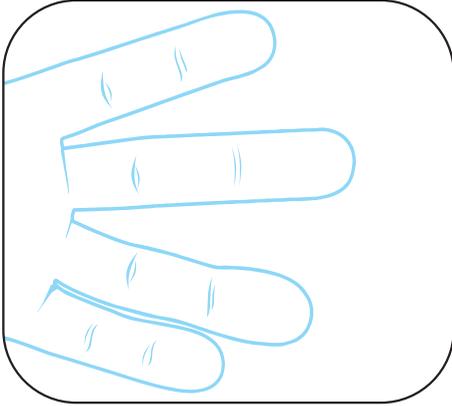
Write the words which you liked most while reading this book.



Workbook : Lesson – 26



Write the Qalqalah letters at the right places in the following images.



Read the following words loudly and draw a circle on Qalqalah letters:

مَطَّلِعِ قَبْلِكَ يَدْعُونَ وَقَبِ

مُجْرِمِينَ عَدَنِ يُطْعِمُ يَجْعَلُ

Workbook : Lesson – 27



Fill the following shapes with any color you like, but use only blue color where you find the letters: ت, ك with Sukoon.

اَكْبَرُ

يَوْمَ

مِثْلَ

قَالَتْ

صَدَقَتْ

يَأْمُرُ

اَكْثَرَ

مَطَّلَعَ

ذِكْرُ

عَدِنِ

سَبَقَتْ

وَقَبِ

شِئْتَ

اَهْلَكْنَا

قَبْلِ

جَعَلْتَهُ

تَتَلَوْنَ

عَبْدُ

يَكْسِبُونَ

وَلَقَدْ

Did you like this activity?

Yes

No

Workbook : Lesson – 28



Draw a circle on those rules which apply in the following words:

- | | | | |
|------------------------|------------------------|------------------------|-----------------|
| <u>Alif Madd</u> | <u>Qalqalah</u> | <u>Hams</u> | 1. خَلَقْنَا |
| <u>Waw Madd</u> | <u>Sukoon</u> | <u>Standing Fathah</u> | 2. اِبْرَاهِيمَ |
| <u>Hams</u> | <u>Soft Yaa</u> | <u>Yaa Madd</u> | 3. حَيْثُ |
| <u>Soft Waw</u> | <u>Qalqalah</u> | <u>Yaa Madd</u> | 4. تَأْتِيهِمْ |
| <u>Soft Yaa</u> | <u>Sukoon</u> | <u>Yaa Madd</u> | 5. بَيْنَ |
| <u>Inverted Dhamma</u> | <u>Standing Fathah</u> | <u>Standing Kasrah</u> | 6. وَلَكِنْ |
| <u>Sukoon</u> | <u>Inverted Dhamma</u> | <u>Soft Yaa</u> | 7. الْمَوءَدَةُ |
| <u>Waw Madd</u> | <u>Standing Kasrah</u> | <u>Kasrah</u> | 8. يَعْلَمُونَ |
| <u>Yaa Madd</u> | <u>Soft Yaa</u> | <u>Standing Kasrah</u> | 9. يَسْتَحِي |
| <u>Soft Waw</u> | <u>Inverted Dhamma</u> | <u>Soft Yaa</u> | 10. الْمَوْتُ |

Workbook : Lesson – 29



Write the following letters with adding Alif at the end and read it loudly:

= ا + نًا .11

= + نًا .12

= + هًا .13

= + نًا .14

= + بًا .15

= + يًا .16

= + صًا .17

= + نًا .18

= + نًا .19

= + نًا .20

بًا = ا + نًا .1

= + يًا .2

= + هًا .3

= + هًا .4

= + نًا .5

= + رًا .6

= + مًا .7

= + بًا .8

= + نًا .9

= + نًا .10

Workbook : Lesson – 30



Read the following words loudly and color the double Kasrah Tanween letters only:

رِزْقًا

أَكْبَرُ

نِعْمَةٌ

صِرَاطٍ

قَبْلِ

هُدًى

عَبْدٌ

أَيُّهُ

وَاحِدٍ

خَالِقٍ

الْحَمْدُ

مَطْلَعٍ

Workbook : Lesson – 31



Write the following words by adding Tanween of double Fathah or double Kasrah or double Dhammah:

بَا



بَيْنُ



سُنُّ



لَيْنُ



دُنُّ



جَبُّ

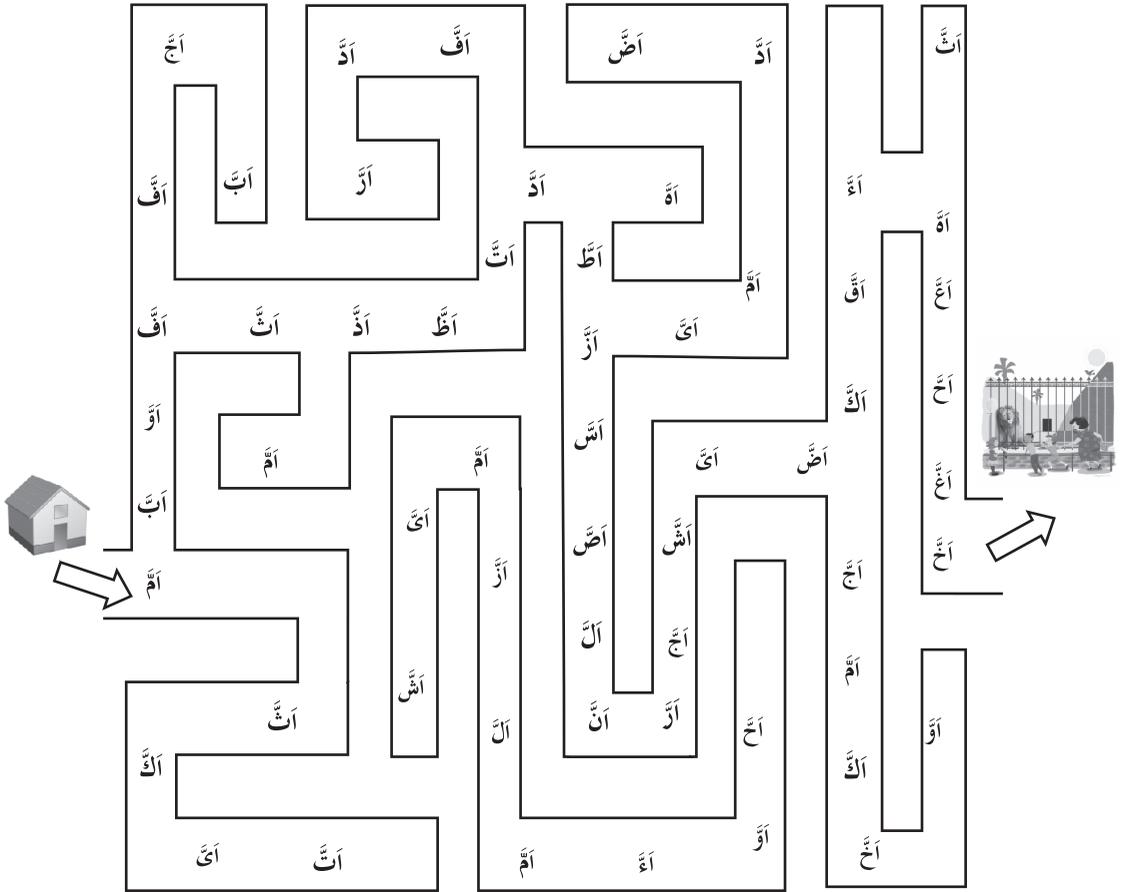


يَقْنُ

Workbook : Lesson – 32



Find out the route from your home to the zoo with reciting the letter poem with Shaddah:



Workbook : Lesson – 33



Draw a circle on Shaddah letter in following words and write the numbers of Shaddah at the end of each row.

3

=

شَرِّ

حَجَّ

وَدَّ

●

=

إِيَّاكَ

أُمَّ

كَلَّا

●

=

تَوَكَّلْ

وَصَّيْنَا

تَوَلَّوْا

●

=

وَلَقَدْ

قَالُوا

سَمِعَ

●

=

كَلَّا

إِلَّا

نُسَبِّحُ

●

=

خَلَقْنَا

لَعَلَّهُمْ

إِبْرَاهِيمَ

●

=

حَتَّى

سَجَّيْلٍ

لِمَا

●