

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

The best among you is he who learns and teaches the Qur'an. (Bukhari)



Let's Read AL-QUR'AN

the easy way & with tajweed
with workbook

NURSERY

Dr. Abdulazeez Abdulraheem

Founder & Director Understand Al-Qur'an Academy



www.understandquran.com

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the easy way with Tajweed - Nursery

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, Most Beneficent, Most Merciful

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PREFACE

All praise and thanks are due to Allah, and peace and blessings be upon His Messenger who said: "The best among you is the one who learns the Qur'an and teaches it" [Bukhari].

A product was needed for schools to teach the students with high quality on learning to recite Al-Qur'an in a short span of time while ensuring their participation and interest. Read Al-Qur'an Series, is a humble effort to make the learning of the Qur'an easy and at the same time meet the school requirements. Some of the unique features are summarized below:

1. Read Al Qur'an – the easy way & with Tajweed is covered in 3 parts. Part 1: Letters, Part 02: Harakat, and Part 03: Rules of Tajweed.
2. Letters are taught in phonetic order, with the help of a poem using TPI (Total Physical Interaction) involving fingers. This helps in clarity of Makharij. Full forms and short forms of letters are taught to make the reading simple. Harakat based rhymes makes it easy to practice the Makharij of the letters under different Harakat. To teach the letter shapes and rules of recitation, stories are used to make it easy and fun.
3. Harakat are also taught using a rhyme and stories that suit children's interests.
4. For practice, 400 words that have high frequency of occurrence in Al-Qur'an are selected. These words constitute 50% of total words of Qur'an. Meaning of these words are also provided.
5. A special font is designed for Arabic here. Every vowel sign is placed close to the letter and the signs of one letter stay within its width.
6. Rules of recitation are taught from easy to challenging ones and at the end a unique word-by-word explanation of rules is provided for practical implementation of these rules.

Insha'Allah you will find this course simple, interesting, and based on the latest teaching methodology. It will Insha'Allah be easy for the teacher to adopt and teach. Complete teaching and learning resources are developed which include presentations, videos, mobile games, and Quran lab activities like flash cards, posters, and magnetic letters.

Please introduce this course in schools, colleges, Masjids, communities, and within your families. Let us work together to promote the correct reading and understanding of the Holy Qur'an.

We offer our sincere appreciation to the whole UQA team of researchers, developers, academicians, and consultants who supported this work out of their immense love of Qur'an. I would also like to thank my parents for their prayers, and my wife, Tabinda Tahseen, and my sons, Sulaiman and Usamah, and daughter Samah for their cooperation and support. May Allah reward them all abundantly.

The diagrams of Makharij are taken from the book written by the world famous Syrian Qari, Sheik Ayman Suwaid, with his permission that I personally got from him during Qur'an conference in Bahrain, 2013.

May Allah protect us from errors. If they were committed inadvertently, we beg for His Divine forgiveness. Please give us feedback and inform us of any errors so that we can correct them in future editions.

Abdulazeez Abdulraheem

Jan, 2019

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Introduction of Understand Al Qur'an Academy

OBJECTIVES OF THE ACADEMY: (1) To bring the Muslims back to the Qur'an and to help in bringing up a Qur'anic generation who recites the Qur'an, understands it, practices it, and conveys it to others. (2) To present the Qur'an as the most interesting, easy, simple, effective, and relevant book in our daily life as well as the most important book for success in this world and the Hereafter. (3) To provide the basic knowledge of Hadith with the purpose of creating love and respect towards Prophet Muhammad ﷺ. because his life is a practical demonstration of the Qur'anic teachings. (4) To teach them how to read the Qur'an with Tajweed and with understanding (5) To produce the required course materials (books, videos, posters, vocabulary cards, booklets, etc.) under the supervision of Islamic scholars and design a syllabus that caters to the need of schools and Madaaris. (6) To conduct short courses for busy professionals or businessmen. (7) To make learning of the Qur'an easy by using easy, modern and scientific methods and techniques of teaching.

Our objective is not to produce scholars of the Qur'an. Alhamdulillah, many institutions are already doing this work. The mission of the academy is to make ordinary Muslims and school students (especially our young generation) understand the basic message of the Qur'an.

WHY THIS WORK?: Majority of the non-Arab Muslims do not understand the Qur'an. In the present scenario, the teaching of the Qur'an is extremely necessary because on the one hand there is a storm of obscenity and materialism on TV, press, and social media and on the other hand there are continuous attacks on Islam, the Qur'an, and the Prophet ﷺ to weaken our faith in the Quran and Islam. It is, therefore, a must for our coming generation to understand the Qur'an and the Islamic teachings to face the challenges and to convey the true message of Allah to the world and in turn make everyone successful in this world and in the Hereafter.

BRIEF HISTORY: By the Grace of Allah, www.understandquran.com was launched in 1998. Since then we are constantly striving to make learning of the Qur'an simple, easy, and effective by developing courses and related materials. Our Level-1 course on understanding the Quran (50% of Qur'anic words) is being taught in almost 25 countries and is translated into 20 international languages. It is relayed on five national and international TV channels too. The syllabus of Read Al-Qur'an and Understand Al-Qur'an is now implemented in more than 2000 schools, Alhamdulillah.

The Messenger of Allah ﷺ said: *بَلِّغُوا عَنِّيَ وَ لَوْ آيَةٌ* "Convey from me, even if it is only one verse". Therefore come and join us to spread this noble work, wherever you are; try to learn this course and introduce it in your nearby mosques, schools, Madaaris, and community centers. Connect the children and elders to this course and build a strong team to carry out this noble task.

Lastly, we pray to Allah to accept our efforts in serving His Magnificent Book, keep us away from show off, save us from sins, and protect us from mistakes.

رَبَّنَا تَقَبَّلْ مِنَّا إِنَّكَ أَنْتَ السَّمِيعُ الْعَلِيمُ، وَتُبْ عَلَيْنَا إِنَّكَ أَنْتَ التَّوَّابُ الرَّحِيمُ، وَاعْفُ رَحْمَةً، إِنَّكَ أَنْتَ الْعَفُورُ الرَّحِيمُ، وَحَرِّمْنَا اللَّهُ حَبِيرًا .

How to use this book

About the book

The **Let's Read AL-QUR'AN** *the easy way & with Tajweed [Nursery]* is divided into two parts – Part 1 which teaches the Tajweed ul Qur'an and Part 2 deals with the Islamic studies. Lessons 1 to 11 cover all the Arabic letters. Each lesson has two letters and only full forms are covered in nursery. Letters are taught with help of stories related to their shapes and TPI (Total Physical Interaction). Lesson 12 gives the Phonetic based letter order and classic letter order.

Lessons **13 to 20** cover the elementary Islamic concepts as relevant to a nursery student. Each Islamic studies lesson has the following topics:

1. *Aqeedah*: It covers basics like Tawheed, Risalat, etc.
2. *Qur'an*: Memorization of Surah Al-Fatiha, Al-Ikhlaas, and Surah Al-Kausar.
3. Hadeeth: Few short Hadeeth are given with translations.
4. *Dua*: About 8-10 Duas are covered here like before and after food, sleep etc.
5. *Seerah*: Introducing Prophet Muhammed, ﷺ, his birth, Prophethood, marriage, etc.
6. *Akhlaaq*: This section covers eating, hygiene, cleanliness, being truthful and so on.

This book also has a sample year plan and a sample lesson plan.

A RQ teacher guide is available for the educators. Please refer to UQA website for more details www.understandquran.com/teacher_resources.html.

Course Implementation Details

1. To successfully complete the course, minimum 3 periods per week are required.
2. A UQA certified teacher can teach this course.
3. The course can be taught with the help of presentations and videos in smart classroom.
4. The course material consists of textbook, workbook, presentations, videos, posters, flashcards, games, and teacher guide.
5. Refer to UQA website for more details www.understandquran.com
6. Assuming the available periods are 30 weeks (3 periods/week), following is a sample annual schedule.

Sample Annual Schedule

Week (2p)	Activity	Remarks
Week 1	Lesson 1	
Week 2	Islamic Studies	
Week 3	Lesson 2	
Week 4	Islamic Studies	
Week 5	Lesson 3	
Week 6	Islamic Studies	
Week 7	Revision/Practice	
Week 8	Lesson 4	
Week 9	Islamic Studies	
Week 10	Lesson 5	
Week 11	Islamic Studies	
Week 12		
Week 13		
Week 14		
Week 15		

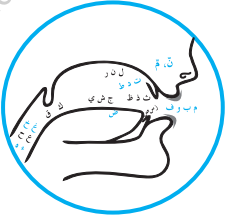
Week 16		
Week 17		
Week 18		
Week 19		
Week 20		
Week 21		
Week 22		
Week 23		
Week 24		
Week 25		
Week 26		
Week 27		
Week 28		
Week 29		
Week 30		

Guidelines: Lesson Plan Components

The lesson plan components are given below with suggested timings. More details are available at the following link: www.understandquran.com/teacher_resources.html. A teacher can select them according to the need.

S No	Topic	Time in Min
1	Greetings: (See Teacher's Guide for complete list) <ul style="list-style-type: none"> • Enter the class with full of energy, good posture, and with a smile on the face! • The teacher should look towards the students and say salaam in a pleasant and audible voice. • Don't start arranging your material or taking attendance or some activity that doesn't involve students during the first 5 minutes. • Tell a positive and a motivating point; show the students that you are in a good mood today. To set a positive and happy mood of the class, don't point out the deficiencies in students or talk negative about systems or weather etc. • Ask them "Kaifa Haalukum: How are you?" and train them to say: Alhamdulillah with a smile. 	1 min
2	Tazkiyah (Zikr of Allah): (See Teacher's Guide for complete list) It is essential that the students develop the habit of doing Zikr. This will have great benefit on various aspects of life. Let the students repeat after teacher any of the Azkaar such as Allahu Akbar 10 times, Subhan Allah 10 times, etc.	1 min
3	Tarbiyah or Life skills (Applied Islam): (See Teacher's Guide for complete list) Developing life skills and manners in action is an essential part of the teaching. Give the students daily dosage of the life skills derived from the Sunnah. For example, smiling, controlling anger, pleasing parents, saying salaam, forgiving faults of others, seeking forgiveness, etc. These should be done with the help of stories from Seerah & of Sahabah and pious people.	1 min
4	Dua for students: (See Teacher's Guide for complete list) To develop a true relationship, it is essential that teacher should be a well-wisher of students. Give Duas to students daily. For example, May Allah bless you with success in this world and Jannah in the next world.	½
5	Islamic Studies: Topics of Islamic Studies are covered in small parts.	5
6	Surah Practice (Memorize & Improve Tajweed): (See Teacher's Guide for complete list) The students will repeat after the teacher. The teacher will point out common Tajweed mistakes.	2
7	Revision: (See Teacher's Guide for complete revision plan) Before starting a new lesson, previous lessons should be revised. This will reinforce previously covered lessons.	3
8	RQ Lesson: Enlist the learning outcomes. Warm-up questions should be asked before starting a new lesson. Explicit Instruction: This includes introduction, explanation of rule/letter, the examples of these rules/letters in common use (if any).	8
9	Practice: Develop sight vocabulary, i.e., develop such a skill in the student that he can recognize a word by seeing it within a second. To develop this, the students should repeat different words after the teacher many times. Ensure the student can read within 2 seconds. Develop Sound Vocabulary: Students should be able to identify the word and repeat it just by listening from the teacher.	30
10	Qur'an Lab Session: This session is conducted in a Qur'an Lab where Qur'anic language learning tools are provided. Tools like flash cards, posters, sand writing, blocks, puzzles and other learning activities, ensures higher learning and greater student engagement. This ensures rigorous practice, group competitions and writing practice	10
11	Student Assessment: Collective Assessment: Teacher does the sight & sound vocabulary tests. Individual Assessment: Teacher will individually test the students for sight and sound vocabulary, Identify the slow learners and report them for remedial classes. In summary, a student should be able read, write and pronounce Qur'anic words and verses while recognizing the underlining rules.	5
12	Review & Close out: Quick review of what the students have learnt in the class.	2

Introduction of Makhaarij



Makhrāj is the part of the mouth from where the sound of a letter comes out. It is the articulation point. The plural of Makhrāj is Makhaarij. To find out a letter's Makhrāj, make a word out of a letter by adding an 'Alif with a Fathah on it and try to say it. Wherever the sound stops, that's what its Makhrāj is. For example أمّ، أَر، آه

Attached is poem to help memorize the Makhaarij. Note to teachers: Teach the poem with TPI (Total Physical Interaction). The TPI involves gestures that teach the students the thickness and highness in different letters. This ensures that they learn the attributes of the letters right from the beginning.

Arabic Letters Poem with TPI

م ب و ف : are from the lips

Tongue has many, 12 from the Tip:

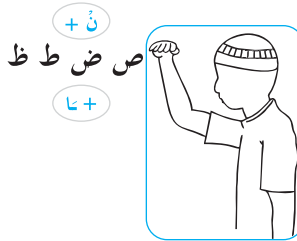
ث ذ ظ، ت د ط، ز س ص، ل ر

From its middle are: ج ش ي

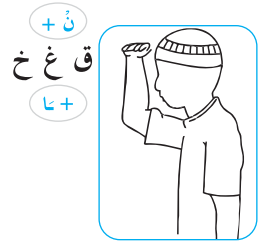
From its edges are: ض ك ق

Six from the throat: هـ ع ح، غ خ

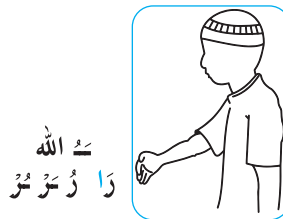
and at the end: ا



(اطباق) Very thick & high



استعلاء (High)



(تفخيم) Thick



(استفاله) Low

Unique Features: In this book, letters are arranged based on their Makhaarij so that letters can be learnt in groups along with their Makhaarij. To make it easy, pronunciation is given along with each word, get the student memorize in the same manner. This must be programmed in student's mind that they should learn each Arabic word with its right pronunciation (Makhrāj).

www.understnadqura.com

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Lesson 1: Meem - Baa

ب

م

Practice

م	ب	م	ب	م
ب	م	ب	م	ب
م	ب	م	ب	م

Lesson 2: Waw - Faa

ف

و

Practice

و	ف	و	ف	و
ف	و	ف	و	ف
ف	ب	و	ف	م
و	م	ف	م	و

Lesson 3: Ṣaa - Ṣaal - Ṣaa

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Lesson 4: Taa - Daal - Ṭaa

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Lesson 5: Zaa - Seen - Şaad

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Lesson 6: Laam - Noon - Ra

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Lesson 7: Jeem - Sheen - Yaa

ي	ش	ج
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Practice

و	ف	ش	ي	ج
ز	و	ي	س	ن
ل	ي	ث	ه	س
و	ج	ظ	ش	ظ

Lesson 8: Daad - Kaaf - Qaaf

ق ك ض

Practice

و	ث	ض	ك	ق
ر	س	ص	ل	ف
ق	ك	ظ	ن	ب
ذ	ر	ط	ق	ك

Lesson 9: Hamza - Ha

ه

ح

Practice

ذ	ر	ي	ه	ح
ي	ح	ف	ذ	ي
ح	و	ب	ح	ج
ظ	ع	ث	ر	ف

Lesson 10: Ain - Ha

ح

ع

Practice

س	هـ	ج	ح	ع
ص	ذ	ي	س	هـ
ل	هـ	ع	ث	ظ
م	ذ	ح	ع	ظ

Lesson 11: Ghain - Kha

خ

غ

Practice

ج	چ	ء	خ	غ
ن	ش	ه	ح	ع
ف	ظ	د	ج	ء
خ	ل	ز	س	و

Alif



Color the letters



Lesson 12: Complete Arabic Letters

Letters in Phonetic (Makhaarij) Order

ا	ب	و	ظ	ث	هـ
ط	د	ف	ظ	ذ	ث
ر	ن	س	ك	س	ز
ق	ك	ح	ح	ش	ج
ن	ع	ح	ع	هـ	هـ

Letters in Classic Order

ا	ب	ت	ث	ج	د
هـ	ز	ح	ر	ز	د
ع	ظ	ط	ظ	ظ	ذ
س	س	ك	ك	ك	ذ
و	و	هـ	هـ	هـ	ذ
ن	ن	ن	ن	ن	ذ



Lesson 1

Aqeedah

لَا إِلَهَ إِلَّا اللَّهُ مُحَمَّدٌ رَّسُولُ اللَّهِ

Qur'an

We are safe from the evil of Shaitaan on reciting:

أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ

Hadeeth

The Messenger of Allah ﷺ said:

مَنْ صَلَّى عَلَيَّ صَلَاةً صَلَّى اللَّهُ عَلَيْهِ بِهَا عَشْرًا. (مسلم: 384)

Translation: who invokes a blessing on me will receive ten blessings from Allah.

Dua

Recite this Dua before sleep:

اللَّهُمَّ بِاسْمِكَ أَمُوتُ وَأَحْيَا

Translation: O Allah! I die in your name and I live in your name.

Seerah

Muhammad ﷺ is the name of our beloved Prophet. His parents were Abdullah and Amina. We should say

صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ when we hear or say His name.

Teachers Note: Let students memorize صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ .

Akhlaaq

Our beloved Prophet Muhammed ﷺ used to sleep on right side, so we should also sleep like him.

Lesson 2

Aqeedah

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ،
وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ

Teachers Note: Only these words should be memorized.

Qur'an

Recite بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ before you start any work. Allah will bless your work and it will be completed successfully.

Hadeeth

The Messenger of Allah ﷺ said:

الْمُسْلِمُ أَخُو الْمُسْلِمِ. (مسلم: 2564)

Translation: A Muslim is the brother of a Muslim.

Dua

Recite this Dua when you wake up from sleep:

الْحَمْدُ لِلَّهِ الَّذِي أَحْيَانَا بَعْدَ مَا أَمَاتَنَا وَإِلَيْهِ النُّشُورُ

Translation: Praise be to Allah who gave us life after death (sleep) and unto Him is the gathering (resurrection).

Seerah

Prophet Muhammad ﷺ was born in the city of Makkah in the Quraish tribe of Arabs.

Akhlaaq

If you want to be a good and successful, then sleep early in night and wakeup early in the day.

Lesson 3

Aqeedah

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ،
وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ

Translation: I bear witness that (there is) no god except Allah Alone, He has no partner, and I bear witness that Muhammad is His Servant and Messenger.

Teachers Note: These words and its translation should be memorized.

Qur'an

Allah has created us all, and only He can only fulfill our needs. Therefore, we should always praise and thank Him. This is mentioned in the first verse of Surah Al-Fatihah: **الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ**.

Hadeeth

The Messenger of Allah ﷺ said:

وَالْكَلِمَةُ الطَّيِّبَةُ صَدَقَةٌ. (بخاري: 2989)

Translation: (saying) a good word is (also) Sadaqah.

Dua

Recite this Dua before entering Bathroom:

اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبْثِ وَالْخَبَائِثِ

Translation: O Allah! I seek protection in You from the male and female devils (wicked and evil spirits).

Seerah

Prophet Muhammad ﷺ had best manners and morals. He was good with everyone and spoke truth always. People loved him ﷺ and call him As-Sadiq (truthful) and Al Ameen (Trustworthy). We should also be truthful and never lie.

Akhlaaq

When you feel like going to toilet, inform your parents for help. Do not answer the call of nature anywhere in home except toilet.

Lesson 4

Aqeedah

سُبْحَانَ اللَّهِ وَالْحَمْدُ لِلَّهِ وَلَا إِلَهَ إِلَّا اللَّهُ وَاللَّهُ أَكْبَرُ
وَلَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللَّهِ الْعَلِيِّ الْعَظِيمِ

Qur'an

الرَّحْمَنِ الرَّحِيمِ ﴿٣﴾ مَلِكِ يَوْمِ الدِّينِ ﴿٤﴾
إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ ﴿٥﴾

Teachers Note: Ask the students to memorize these verses.

Hadeeth

The Messenger of Allah ﷺ said:

الطُّهُورُ شَطْرُ الْإِيمَانِ. (مسلم: 223)

Translation: Cleanliness is half of Imaan (faith).

Dua

Recite this Dua after coming out from Toilet:

الْحَمْدُ لِلَّهِ الَّذِي أَذْهَبَ عَنِّي الْأَذَى وَعَافَانِي

Translation: All praises & thanks are due to Allah who removed impurity from me and has given relief to me.

Seerah

At the age of forty, that Prophet Muhammad ﷺ received from Allah the first verses of the Qur'an and Allah made him ﷺ a Prophet.

Akhlaaq

Allah loves those who are clean. Therefore, we should also keep our body and dress clean.

Lesson 5

Aqeedah

لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ، لَهُ الْمُلْكُ
وَلَهُ الْحَمْدُ يُحْيِي وَيُمِيتُ،

Qur'an

إِهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ ﴿٦﴾ صِرَاطَ الَّذِينَ أَنْعَمْتَ عَلَيْهِمْ
غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ ﴿٧﴾

Teachers Note: Ask the students to memorize these verses.

Hadeeth

The Messenger of Allah ﷺ said:

الْمَرْءُ مَعَ مَنْ أَحَبَّ. (بخاري: 6168)

Translation: Everyone will be with those whom he loves.

Dua

Recite: بِسْمِ اللَّهِ before start eating and if you forget in the beginning then recite: بِسْمِ اللَّهِ فِي أَوَّلِهِ وَآخِرِهِ immediately when you remember it.

Seerah

Mighty Angel Jibreel used to bring Allah's message to Prophet Muhammad ﷺ.

Akhlaaq

Whenever you sit for eating, eat from the front and sit in a dignified way. If food is fallen on the table cloth (دستتر) clean it and eat it.

Lesson 6

Aqeedah

لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ، لَهُ الْمُلْكُ
وَلَهُ الْحَمْدُ يُحْيِي وَيُمِيتُ وَهُوَ عَلَىٰ كُلِّ شَيْءٍ قَدِيرٌ.

Qur'an

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ﴿٢﴾ الرَّحْمَنُ الرَّحِيمُ ﴿٣﴾ مَلِكِ يَوْمِ الدِّينِ ﴿٤﴾
إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ ﴿٥﴾ إِهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ ﴿٦﴾
صِرَاطَ الَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ ﴿٧﴾

Teachers Note: Ask the students to revise complete Surah Al-Fatihah.

Hadeeth

The Messenger of Allah ﷺ said:

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ. (بخاري: 5027)

Translation: The best among you is the one who learns the Qur'an and teaches it.

Dua

Recite this Dua when you finish eating:

الْحَمْدُ لِلَّهِ الَّذِي أَطْعَمَنَا وَسَقَانَا وَجَعَلَنَا مُسْلِمِينَ

Seerah

Prophet Muhammad ﷺ was a good and kind person even before becoming Prophet. He was helping the poor, feeding the hungry, and he was inviting all to do good deeds.

Akhlaaq

If you find your favorite thing to eat say: **الْحَمْدُ لِلَّهِ**. And if you dislike anything do not find faults in the food.

Lesson 7

Aqeedah

اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنْ أَنْ أُشْرِكَ بِكَ شَيْئًا وَأَنَا أَعْلَمُ بِهِ،
وَأَسْتَغْفِرُكَ لِمَا لَا أَعْلَمُ بِهِ،

Qur'an

قُلْ هُوَ اللَّهُ أَحَدٌ ۝۱ اللَّهُ الصَّمَدُ ۝۲ لَمْ يَلِدْهُ وَلَمْ يُولَدْ ۝۳
وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ ۝۴

Teachers Note: Introduce this Surah and explain its meanings to the students.

Hadeeth

The Messenger of Allah ﷺ said:

الظُّلْمُ ظُلْمَاتٌ يَوْمَ الْقِيَامَةِ. (بخاري: 2448)

Translation: Oppression will be a darkness on the Day of Judgment.

Dua

If you go to eat at somebody's house then recite this Dua too:

اللَّهُمَّ أَطْعَمَ مَنْ أَطْعَمَنِي وَاسْقَ مَنْ سَقَانِي

Seerah

Ali رضي الله عنه was the first among the children who believed in our Prophet ﷺ.

Akhlaaq

Eat only that much only what you require. Leaving food in the plate is not a good habit.

Lesson 8

Aqeedah

اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنْ أَنْ أُشْرِكَ بِكَ شَيْئًا وَأَنَا أَعْلَمُ بِهِ،
وَأَسْتَغْفِرُكَ لِمَا لَا أَعْلَمُ بِهِ، تُبْتُ عَنْهُ وَتَبَّرْتُ مِنَ الْكُفْرِ
وَالشِّرْكَ وَالْمَعَاصِي كُلِّهَا، أَسَلَمْتُ وَآمَنْتُ وَأَقُولُ لَا إِلَهَ إِلَّا اللَّهُ
مُحَمَّدٌ رَسُولُ اللَّهِ.

Qur'an

إِنَّا أَعْطَيْنَاكَ الْكُوثَرَ ﴿١﴾ فَصَلِّ لِرَبِّكَ وَانْحَرْ ﴿٢﴾
إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ ﴿٣﴾

Teachers Note: Introduce this Surah and explain its meanings to the students.

Hadeeth

The Messenger of Allah ﷺ said:

مَنْ لَا يَرْحَمُ لَا يُرْحَمُ. (بخاري: 6013)

Translation: He who does not show mercy to others will not be shown mercy.

Dua

After drinking milk recite this Dua:

اللَّهُمَّ بَارِكْ لَنَا فِيهِ وَزِدْنَا مِنْهُ

Translation: O Allah! Bless us in it and give us more in it.

Seerah

The first marriage of Prophet Muhammad ﷺ took place with Khadija رضي الله عنها in the age of 25 years.

Akhlaaq

Don't blow on hot food or drink for purpose of cooling it down. Your breath has bacteria, these will transfer to food if you blow.

Instructions for Teachers - Teaching Letters

In this Book pictures, diagrams and examples are used in teaching Letters in an interesting way. Whenever you teach any Letter, use the pictures and stories provided in this book. This will create interest among student and they will be able to identify Letters easily.

Lesson - 1 م Did you see a mic in your Masjid? If you remember Mic you will remember Meem. Mic Meem Mlc Meem Mic Meem The mic is used by the Imam or Mu'azzin so that more people can hear them. Mic is just like Meem! Mic – Meem.

ب A balloon was flying in the air. A boat saw the balloon and asked the balloon: Can you take me in the air? The balloon said! Sure. The balloon then lifted the boat in the air! Look at them! Balloon below the boat - Baa; Balloon below the boat - Baa.

Lesson - 2 و If you looking at the boat and the balloon in the air, what will you say? Wow! Look at your moth! It is round. The letter waaw is also round. It has a tail too. Can you say Waaw! Waaw!

ف The balloon was flying in the air along with the boat. Suddenly the boat slipped and fell down. One edge of the boat got folded. Balloon too came down close to the boat and started looking at it with shock! Together they became Faa. A folded boat and a balloon is Faa.

Lesson - 3 ث After the boat fell down, two more balloons came for help. They repaired the boat and the three then lifted the boat up in the air! Three – ث; three – ث.

ذ A fly is known as Zubaab in Arabic. On the half-eaten or damaged donut, a ذباب is sitting there. Listen carefully the sound of ذ in ذباب. Note: ذباب on donut is ذ.

ظ The animal in the picture is called ظبي. The ظبي is sitting on the powerful ط and makes it ظ.

Lesson - 4 ت Of the three balloons, one was punctured. So, only two remain. Two - ت; two – ت.

د I am sure you love sweets. How about donuts? They are round. How will an Arab brother or a sister say "Donut"? With a soft da. The daal loves donuts a lot! It has eaten half and damaged the donut. Damaged donut – daal.

ط Allah made Taloot, a very powerful king. His body was very strong. His hands must have been like Taa. Tough Taloot: ط

Lesson - 5 ز In Arabic, banana is called Mawzzzz (موززززززز). The letter ز loves to eat Mawzzz. It loves to look like a Mawzzz. Mawzzz: ز; Mawzzzz: ز.

س The letter "Seen" loves to run like a snake while making a hissssssing sound. Snake – Seen; Snake – Seen! Do you remember the story of Musa A whose stick used to turn into a snake.

ص If the head of the letter س is folded, it becomes thick and its sound becomes very thick and high. Sawd (ص) starts with the sound of English word 'saw'.

Lesson - 6 ل Laam loves the light; therefore it is like a Lamp! Lamp – Laam; Lamp – Laam.

ن Noon also loves to give light like a new moon in the night. ن : New moon in the night... with a star in its stomach.

ر Do you see the Rhino in the picture? Rhino loves Raa and therefore carries it on its head always. Rhino - Raa; Rhino – Raa.

Lesson - 7

ج Once the letter was going to the school. Its mother gave a jam sandwich to Jeem for the lunch break. But Jeem was so hungry that he ate it on the way to the school! You can see the Jam sandwich in its stomach. By the way, his belly is also big and round because of eating a lot of Jam sandwiches! Jam – Jeem; Jam – Jeem.

ش In the picture, the snake is taking a shower. That shower makes it Sheen! Snake taking shower is sheen; snake taking shower is sheen.

ي Yaa loves toys, especially the yellow rubber duckie. He wants to play with it always. In fact, it is just like a YELLOW rubber duckie. Its two feet are like two dots below it. YELLOW rubber duckie – Yaa; YELLOW rubber duckie - Yaa.

Lesson - 8

ض Look at the light in the black box. In Arabic, light is called ضوء. When that ضوء falls on ص, it becomes ضض. ضض on ص makes it ضض. ضض-ضوء. ضض-ضوء. ضض-ضوء.

ك Look at the couch. Kaaf loves to relax on couch. Its shape is just like a couch. Couch – Kaaf; Couch – Kaaf. Kaaf is an interesting letter! It carries a folded cap in its lap.

ق The picture above shows the moon. Moon is called قمر in Arabic. When قمر joins with Faa, it becomes Qaaf. Qamar with faa – Qaaf! Qamar – Qaaf.

Lesson - 9

ء You make any sign /symbol for ء Hamzah by yourself

ه Ha is like Hand palm. Say Ha for hand palm. Join both the palms and you get the same haa again, but a double-eyed haa.

Lesson - 10

ع Ain likes Atr (perfume) very much. Whenever he finds an Atr bottle he just wraps himself around the bottle to fill its whole body with the perfume. 'Atr – 'ayn; 'Atr – 'ayn.

ح You remember the story of Jeem who had eaten the jam sandwich on the way to its school. By the lunch time came, the jam sandwich was digested and he became hungry. Hungry – ح; Hungry – ح. He started making ح sounds too!

Lesson - 10

غ In Arabic, غسل means to wash. When غ does غسل with one drop of water, it becomes ghayn (غ). Ghul of غ makes it غ.

خ In Arabic, Khubz means bread. You remember the story of ج who ate jam sandwich too early and became hungry (ح)! He started looking for food. Somebody put khubz on its head and it became khaa (خ).

