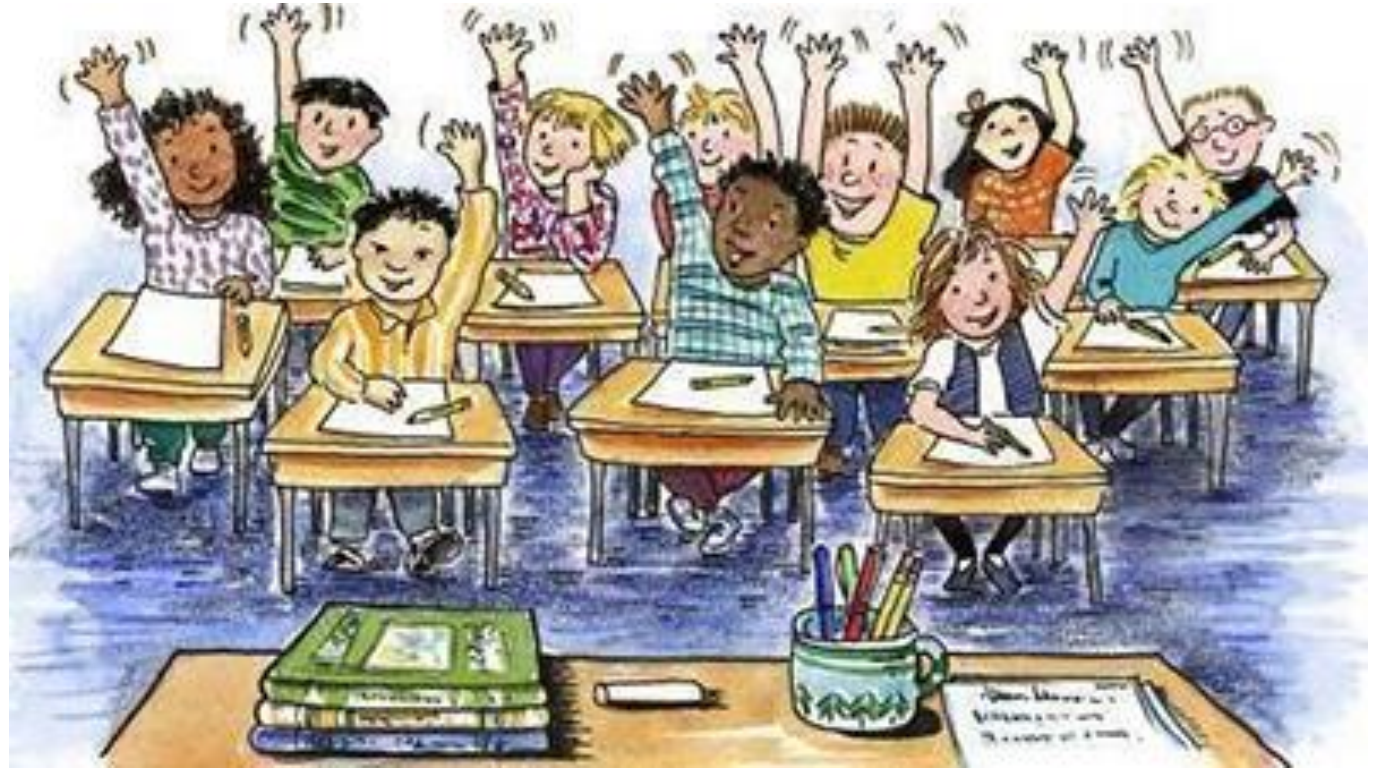




# CLASSROOM MANAGEMENT

Department of Academic Research  
Understand Al Quran Academy



*Better learning with positive classroom management*



[www.understandquran.com](http://www.understandquran.com)



+91 8897 399 399



/understandquran



/user/understandquran

# OUTLINE

Introduction to Classroom Management (What & Why)

Classroom Management Styles

How to increase the teacher's involvement

How to increase the teacher's control

Quiz

Portfolio Activities



# CLASSROOM MANAGEMENT

Classroom management aims to provide a learning environment to achieve learning outcomes.

Classroom management results in learning discipline that encourages peer interaction, discussion, and learning focus.

Teacher is the host & Students are guests.

Discipline is **intrinsic**. Interest and motivation to learn.

Curfew is **extrinsic**. Fear of teacher/punishment to learn.

Intrinsic Motivation

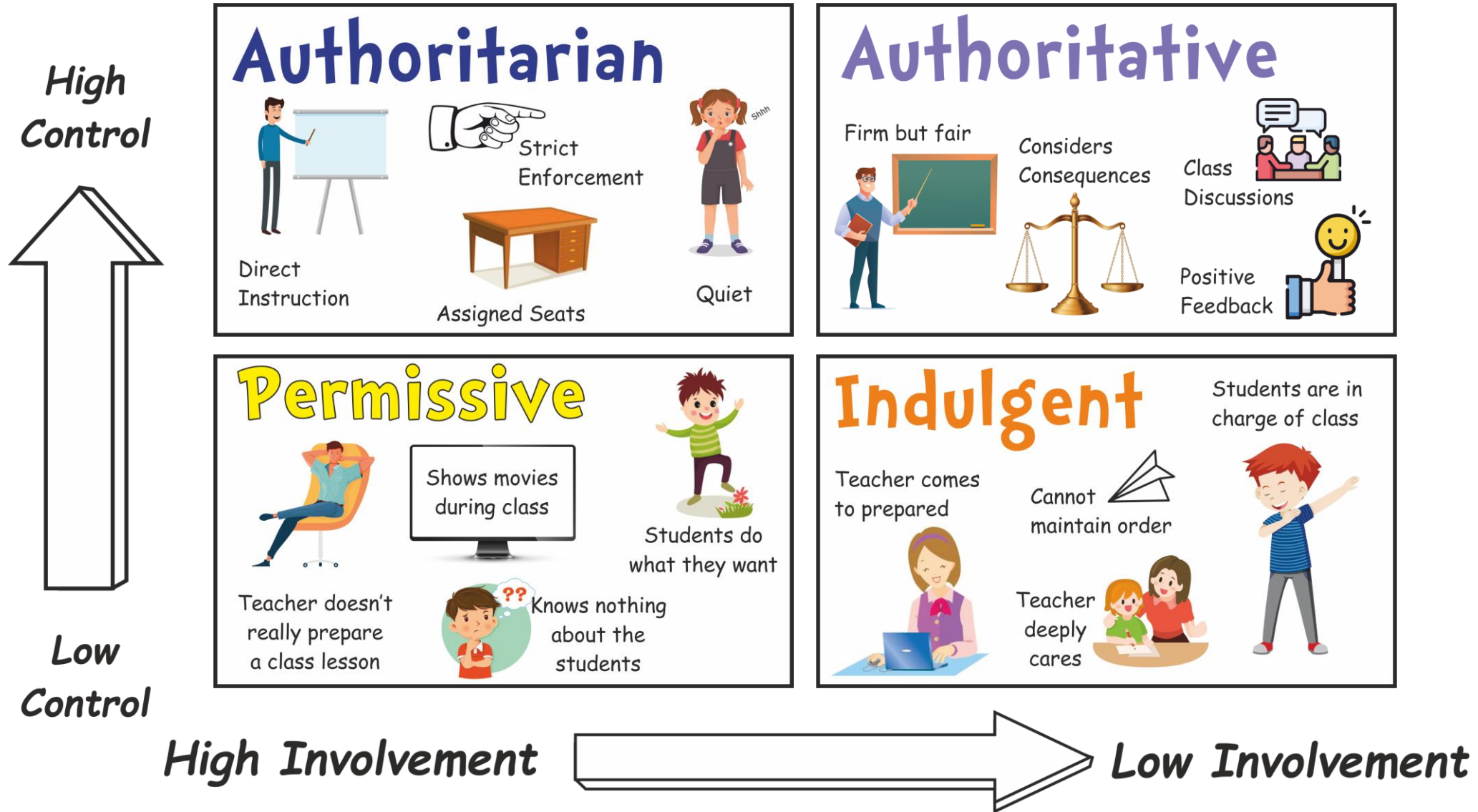


Extrinsic Motivation



# Classroom Management Styles

## Classroom Management Styles



# HOW TO INCREASE CLASSROOM CONTROL

To effectively control the class, the teachers can implement **rules or routines**.

Rules have consequences, while Routines have reminders.

**Rules – Penalty:** If you break the rule, there will be consequences. Rules are to be followed.

Violation of the above rules could result in a loss of points.

Rules should be as few as possible. No one likes rules.





# HOW TO INCREASE CLASSROOM CONTROL

## **The routines require reminders.**

Reminders are soft, and through reminders, Tarbiyah is achieved.

Classroom Routines create a friendly and habit-forming environment in class.

Continuous and constant reminders results in habit formation. Example: A kind reminder is given if the students do not bring their textbooks. As many reminders as possible are given. Routines should be more than rules.



# CLASSROOM CONTROL

Rule	Penalties
On-time Assignment Submission	Loss of points, extra tasks
Regularity & punctuality to class	Parental involvement, Project on benefits of the rule
Classroom discipline	timeouts, assign the task of discipline in class

Classroom Routines	Reminders
Keep textbooks & Notebooks ready for class.	One of the students announces
Keep the classroom clean before going home	Post reminder to clean
Complete the classwork	Reminder in each class



# Five Classroom Expectations



1. Follow the directions quickly
2. Raise your hand if you want permission to speak
3. Raise your hand if you want permission to leave your seat
4. Always make smart choices in life
5. Make your dear teacher happy



# HOW TO INCREASE TEACHER INVOLVEMENT IN CLASSROOM TEACHING?

1. Establish clear learning goals and objectives for each lesson.
2. Use various instructional strategies to cater to different learning styles.
3. Provide explicit instruction, modeling, and guided practice to ensure understanding.
4. Offer frequent opportunities for students to actively participate in learning.
5. Utilize effective questioning techniques to engage students and promote critical thinking.
6. Monitor student progress and provide timely feedback for improvement.
7. Implement classroom rules and procedures consistently to create a structured environment.
8. Develop and maintain positive relationships with students to enhance engagement.
9. Use positive reinforcement and praise to recognize student efforts and achievements.
10. Foster a safe, inclusive classroom climate that encourages risk-taking and collaboration.



# HOW TO INCREASE TEACHER INVOLVEMENT IN CLASSROOM TEACHING?

11. Use technology and multimedia resources to enhance teaching and learning.
12. Differentiate instruction to meet the diverse needs of students.
13. Encourage active student involvement through cooperative learning and group work.
14. Incorporate real-world connections and examples to make learning meaningful.
15. Teach students to become self-motivated and self-study.
16. Formative assessments to monitor student learning and adjust instruction accordingly.
17. Provide opportunities for students to reflect on their learning and set goals for improvement.
18. Engage students in self-questioning, self-assessment, and self-evaluation activities.
19. Create a positive classroom culture that values and respects diversity.
20. Continuously seek professional development opportunities to enhance teaching skills and knowledge.



# DIFFERENT TYPES OF LEARNERS

S No	Learner Type	Learning pattern	How to Teach
1	<b>Auditory learners</b>	They possess good 'ear' for the sounds. They remember the voice of Teacher & tonality than the face. They learn by reading aloud to themselves. Likes to talk to self / others / hum / sing.	They learn Makharij easily and perfectly. Whatever you write on board read it aloud. Use tone to show importance of topic. If teacher's voice is low, auditory learners should sit in front.
2	<b>Visual and spatial learner</b>	They possess good 'eye'. They remember and learn by seeing and imagining. Colors, shapes and sizes matter. Drawers, Observant, Prefers visual instructions. Good handwriting, and books are neat and clean	Use charts and notes. Colorful and big size charts help them learn and remember.
3	<b>Verbal learner</b>	Verbal learning includes both writing and speaking. They talk about concepts, write down the notes and discuss.	Let them write notes and concept.
4	<b>Logical and mathematical learner</b>	Pattern recognition, Good with numbers, Predisposition towards grouping and classification. Love numbers, logic and flow.	Systematic approach. Show them the sequence of learning. What comes first and connect meaningfully to the next topic.
5	<b>Physical or kinesthetic learner.</b>	They love activities, experimentation and interaction. Role playing, stories and humor works for them. High energy level. They take breaks often.	Encourage movement and activity like TPI and TPS. Relevance to life, application to their issues. Tadabbur and Tazakur works wonders for them.
6	<b>Social and interpersonal learner.</b>	Buddy learner works for them.	TPS is best for such learners. They need to explain to buddy, to learn better. Group study sessions should be there.
7	<b>Solitary and intrapersonal learner.</b>	They may interact less. They can be VAK. They are quite.	Provide all the materials that are needed. Don't expose them or ask them to stand and read. Let them learn individually.

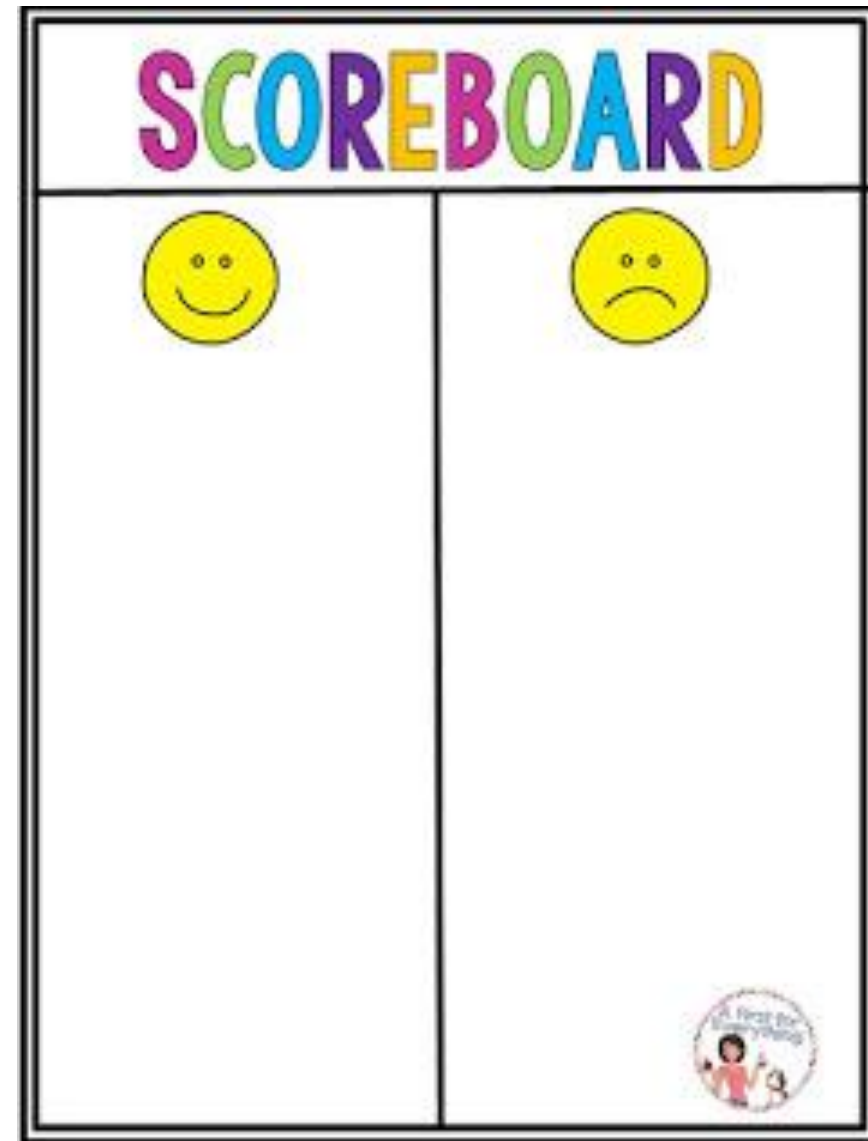


# SCOREBOARD

Reward is the best form of motivation

Use positive language

Appreciative approach



# ATTENTION GETTERS

Class – Yes

Takbeer – Allahuakbar

Class – Yes

Tahmeed – Alhamdulillah!

Class – yes

Tahlil - Lailaha



# PORTFOLIO – CLASSROOM MANAGEMENT

- 1) Write five rules and their corresponding penalties that you think are important for your class.
- 2) Write eight routines and their corresponding reminders that you think are important for your class.
- 3) How would you increase your involvement in the classroom? Write at least ten activities.
- 4) Scenario: In your classroom, you find the students troublesome and are accustomed to shouting and punishments. When you are gentle and give no punishments, they take you as a soft teacher and won't obey you. Submit a detailed plan for implementing high control and high involvement in the classroom. *Hint: Implement a token economy*
- 5) How would you implement and inspire your students' Classroom Management from an Islamic point of view? Give references from the Quran and Hadith.





جزاڪم اللہ خيرا

