



Teacher Training Course

Portfolio & Project Activity 4

Course: Read Quran – *the easy way!*

Lessons 35 to 50

1. Portfolio Activity 4:

- Write your opinions on using TPI in Tajweed and syllables and how it will help the student learn. Mention drawbacks of TPI, if any.
- How will the poem help adults in learning? Write your opinions about how to promote RQ among the masses; what possible challenges will you face?
- Prepare a chart to summarize the complete Tajweed with UQA methodology

2. Group Project: Develop a game to learn letters, harakat, and Qawaid. Submit a document with details, graphics, and a sample of the game. The following features should be there:

- The Interesting name of the game.
- Rule of the game.
- How to earn Points.
- How to win the game?
- It should be simple and easy for beginners.

3. Field Project: Start a student's batch for teaching the Quran.

ادْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ

ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ ﴿١٢٥﴾

خيركم من تعلم القرآن وعلمه

*I listen I forget; I practice I remember; I **teach** I master.*

Tasks

Task 1: Batch Formation: Based on your background & environment, select a group for teaching the RQ. The group can be children or adults. (at least 5 people in a batch)

Task 2: Online or Offline Teaching: Based on the audience, you decide which mode is best suited. If the group is teenagers, online could be more suitable, or the elder's traditional way of teaching is the best.

Task 3: Make a weekly schedule. This depends upon the availability of the students. The optimal would be 3 live meetings per week. The duration of the course could be 3-4 months.

Task 4: Start the Classes: Ask the students to watch the videos before coming to the class. During the class, you will interact with students and clear the questions if any.